

Capacity Strengthening Design Team: Equipping Landscape Leaders with Knowledge and Skills for Success

The capacity strengthening design team develops integrated landscape management (ILM) tools and collaborative learning resources with landscape leaders and partnerships, equipping them with essential knowledge and skill needed to bring large-scale benefits to people, nature and economies within their landscapes

Implementing effective integrated landscape management (ILM) by landscape partnerships (LPs) requires a broad knowledge of a landscape and the many ways in which its users interact. It also demands collaborative action and execution of ILM solutions among landscape users. Yet today practitioners report there is still a gap in available tools, training and resources that are easily adaptable to local contexts, low-cost, open access and address the full range of landscape objectives.

To better support landscape leaders, the capacity strengthening design team works to design, develop, test and widely distribute a suite of open-source tools and learning modules for deepening partner collaboration and strengthening skills to implement ILM. Drawing on the diverse experience of 1000L partners, the design team created the adaptive, collaborative process framework laid out in the Practical Guide to Integrated Landscape Management.

The material for each learning module consequently mirrors the elements outlined in the guide, which together offer a rich suite of learning resources and tools for landscape leaders and partnerships to use. Landscape networks, training institutions, and agencies will be able to use and adapt these resources to provide continuous support to landscape partnerships, supported by 'train-the-trainer' resources.

Our Approach to Mainstreaming ILM

The design team works within five focus areas to catalyze and scale up the practice of ILM within landscapes. The 1000L capacity strengthening design work is iterative, allowing for real-time feedback from LPs currently testing tools and resources, to inform later versions.

The **landscape profile and history guides** help landscape partnerships to gather descriptive information about core activities within a landscape and the role of the landscape partnership in facilitating them, and constructing a shared history of experience with ILM or similar efforts.



The **capacity assessment protocol** helps LPs to uncover the strengths and weaknesses in their capacity to improve and reinforce ILM practices within their landscape. The tool helps them to develop a strategy for capacity strengthening.

The **tools and guidance** documents equip practitioners in the field with practical tools and resources they may use to carry out ILM. The Integrated Landscape Management Tool Guide provides locally adaptable tools to reduce the time and cost needed to plan, develop and fund investable landscape projects.

The **learning module development** focus area works to develop a coherent and locally adaptable set of learning resources based on the ILM process framework. Core learning modules mirror the 5 elements and corresponding outputs of the ILM process, including applied cases, exercises and tools. The team is also producing a set of foundational modules that will enable LPs to strengthen skills such as facilitation and shared leadership, further enhancing the quality and success of practicing ILM within their landscapes. These modules are visually engaging, with a variety of designs and infographics that enhance and stimulate learning. By the end of 2023, 1000L anticipates launching approximately 20 tested and reviewed ILM learning modules complete with facilitator guides on the Terraso digital platform for global accessibility. We are testing the modules and the learning experience with a spectrum of landscape partners and their supporters for relevance, and adaptability.



The **learning program delivery** focus area is developing various modes for delivering learning modules, including customizable in-person training, landscape support networks and institutions, the Terraso digital platform for online learning, as well as hybrids of these. We aim to learn which modalities are most effective in different contexts. We are testing appropriate learning management systems for the online facilitation of group-oriented learning activities. We will also produce

Design team organizational members:

CATIE
Commonland
EcoAgriculture Partners
Landscape Finance Lab
Latin American Model Forest Network
Rainforest Alliance

If you are interested in learning more, contact Lisa Markslag at lmarkslag@ecoagriculture.org

